BEHAVIORAL ASSESSMENT

SUBJECT INDEX

VOLUMES 1 – 11

Note. The number to the left of the colon represents the volume in which the term appears. The number(s) following the colon indicate(s) the first page(s) of the article(s) in which the term appears. Book reviews containing the term are indicated as (BR).

Abstinence year, 10:171
Academic problems, 3:3, 3:15, 3:67, 3:197, 7:331, 8:373, 9:179, 9:207. See also School
Accountability, 3:185, 3:217, 4:247, 4:413, 5:55, 5:245, 7:207
  clinical & educational settings (BR), 7:203
  professional, 3:185, 6:197
Accuracy, 3:67, 4:401, 5:83, 6:129, 6:253, 6:291, 6:347, 7:235, 8:221, 8:349, 9:1, 10:343
Activity, 6:333
Addiction, 4:317, 6:263, 7:249, 8:145, 8:365
ADHD, 11:179
Adolescent Psychopathology, and Child Assessment and Taxonomy (BR), 11:274
Adolescents. (see also Children)
  Family Adolescent Psychopathology, and Child Assessment and Taxonomy (BR), 11:274
  behavioral skills, alcohol resistance, 11:353
  Diagnostic Interview for Children and Adolescents, 10:67
  parent-adolescent interaction, 6:303, 9:253, 11:327
  psychiatric patient, anger, 3:383
Adult disorders (BR), 4:247
Adventure Game, 11:179
Affect negative, reciprocity, 11:39
  negative and positive, marital quality, 11:81
Affect, Specific, Coding System, 11:65
Affirming the consequent, 10:207
Aggregating findings, 11:281
Aggression. (see also Assertion)
  autoregression model, 11:315
  physical, 11:101
Aging, problems of, 5:207
Agoraphobia, 10:159
Agoraphobia Scale, 10:159
Agreement
  inter-observer, 2:29, 2:211, 2:229, 2:261, 2:361, 4:387, 8:203, 8:285, 8:301, 11:249
  inter-teacher, 11:297
  observer, 10:343
  self-monitoring & collateral, 11:391
Alcoholic drinking, assessment of, 11:391
Alcohol resistance role play, 11:353
  self-monitoring & collateral, 11:391
Alternating treatment design, 3:411, 4:105, 4:131, 8:373
Analysis
  factor, 2:43, 2:267
  sequential, 3:161
  of variance, 3:93, 3:289, 6:169, 7:107, 7:173, 9:81
  visual, 3:79
Anger, 3:383, 11:65
Anorexia nervosa, 11:433
Antecedent events, 10:331
Antipsychotic medication, 8:11
Antisocial behavior, 3:127, 3:383, 5:301, 5:333, 6:169, 8:49, 9:97, 9:131, 9:235
Antocorrelation, 9:113, 9:125, 9:141
Anxiety
  cognitive and somatic, 7:197
  interaction, 1:221
  performance, subtypes, 4:179
  self-report assessment, 4:167, 7:197
  social, 2:243, 2:267, 2:403, 4:299, 10:399
  three-systems model assessment, 4:347
  triple response mode assessment, 4:347
ARIMA modeling, 10:253
ASQ, 11:179
Assertion, 2:43 3:55, 6:61, 6:79, 6:89, 6:379, 8:221. (see also Aggression)
  aggression vs., 6:379

Assertion (continued)
Children's Assertive Behavior Scale, 11:219
Open Middle Interview, children, 11:219
Rathus Assertiveness Scale, 7:95
Wolpe-Lazarus Assertion Inventory, 11:327
Assessment
behavioral, nature of, 1:1, 1:17, 1:19, 1:23, 1:37, 1:41, 1:197, 2:125, 4:41, 4:47, 4:117, 4:121, 4:131, 4:247, 4:347, 4:359
behavioral medicine and, 2:1
body image and, 11:433
children and families and, 9:321, 9:433
clinical, multimethod (BR), 4:121
criterion-based, 2:147, 2:243, 2:369, 7:7, 7:317, 9:5
environmental, 3:161, 5:333, 6:100, 7:317, 7:331, 7:367, 9:21
personality (BR) and, 6:95, 6:98
programming for educational transitions, 9:5
psychological and behavioral, pediatrics (BR), 9:431
slide, 7:173
technology driven, 11:381
theoretical issues in, 10:125
traditional, 1:19, 2:197, 4:117, 5:5, 6:365, 7:297, 9:1, 9:321, 10:125
Association for Advancement of Behavior Therapy, 9:1
Attention deficit-hyperactive children rating scale, 11:179
Attention deficit-hyperactivity disorder, 9:207, 11:179. (see also Hyperactivity)
Attractiveness, 10:29
Autoregressive model, 11:315
Autocorrelation, 10:123, 10:227, 10:229, 10:253
Aversive behavior, 3:193, 3:411
Avoidance, test of behavioral, 4:211

Beck Depression Inventory, 10:133, 10:147, 10:159, 10:207, 10:331
Behavior. (see also Target behavior)
analysis of, 9:1, 10:107, 10:123
aversive, 3:193, 3:411
measuring (BR), 10:428
self-injurious, 3:411
as subject of behavioral assessment, 9:1
Behavior therapy
child, 4:131
Dictionary of Behavior Therapy Techniques (BR), 11:383
failures (BR), 6:391
Behavioral assessment
adult disorders (BR) and, 4:247
cardiovascular disorders (BR) and, 10:323
child therapy and, 4:131
child and family disorders and, 9:201, 9:207, 9:235, 9:253, 9:271, 9:921, 9:321
conceptual foundations of (BR), 10:125
contributions to DSM-III, 10:107
courses in, 4:41, 4:47
definition of, 9:1
DSM-III and, 10:43, 10:67, 10:95, 10:107
Handbook, Behavioral Assessment: A Practical (BR), 11:384
history of, 10:125
interviewing for helpers (BR) and, 4:117
nature of, 1:i, 1:1, 1:17, 1:19, 1:23, 1:37, 1:41, 21:215, 2:147, 1:197, 3:209, 5:5, 5:165, 5:195, 6:209, 6:221, 6:347, 7:7, 7:21, 7:21, 7:49, 7:121, 7:297, 7:307, 7:317, 7:323, 8:3, 9:1, 9:43, 9:113, 9:125, 9:201, 9:321, 10:125
teaching of, 1:19, 2:197, 4:41, 4:47
Behavioral avoidance test, 4:211, 6:45
Behavioral construct systems, 10:95
Behavioral measures
business, industry, government, 2:103
Behavioral medicine
assessment issues, 2:1, 8:109
biochemical measures in, 10:171
clinical significance of, 10:131, 10:133, 10:171
Behavioral nutrition, 5:373
Behaviorism, 10:45
Bias, 1:97, 2:29, 2:183, 2:211, 3:79, 3:173, 4:299, 5:129, 6:121, 7:63, 7:323, 8:75, 8:155, 8:305, 9:169, 11:135, 11:297
Binge eaters, 11:433.(see also Bulimia)
Blood pressure, normal, 10:171
Bodily injury fears, 7:173
Body image, assessment of, 11:433
Box-Jenkins model building, 10:253
Bulimia nervosa, 8:253, 11:433
Business, 1:139, 2:103

C statistic, in single-subject data, 11:315
Causal paths, 20:95
Causal relationships, functional analysis approach to, 10:95
Causality, models of, 10:95
CBCL, 11:274, 327 (see also CBCL)
Change
meaningful, 10:197

Change (continued)
reliable index (RC) of, 10:133
score reliability of, 11:459
Cheating, in science, 10:123
Checklists (see also Observational checklist)
Child Behavior Checklist, 10:67
Mothers' Activity, 10:331
Child, Assessment and Taxonomy, Psychopathology (BR), 11:274
Child abuse, 5:363, 9:271
Child Assessment Schedule, 10:67
Child Behavior Checklist, 10:67
Children. (see also Adolescents; Family)
behavioral analysis (BR), 6:95
behavioral assessment, 7:293, 7:406, 10:67
behavioral control and context, 11:231
behavioral observation of, historically, 11:201
behavioral therapy, 4:131
Child Assessment Schedule, 10:67
Child Behavior Checklist, 10:67
childhood, disorders of, 10:299, 11:469
Children's Assertive Behavior Scale, 11:219
clinical population, 9:231
compliance and, 10:375
Diagnostic Interview for Children and Adolescents, 10:67
DSM-III and, 10:67
emotion measurements in (BR) 7:434
externalizing behaviors of, 10:67
hyperactive, rating scale, 11:179
internalizing behaviors of, 10:67
interview schedule for, 10:67
learning-disabled, 3:3
low-socioeconomic, 7:79, 8:191
noncompliant, 10:375
parent interaction with, 6:333, 9:271, 10:299, 10:331, 10:375
peer relations (BR), 8:305
physically handicapped, 3:325
problem, 6:286, 10:375
psychopathology of, 11:274, 11:469
Schedule for Affective Disorders and Schizophrenia, 10:67
school behavior, 3:31
social problem solving, 11:219
socialization of, 10:375
Children's Assertive Behavior Scale, 11:219
CISS, 11:65
Classification, 10:45, 10:107
Classification, diagnoses, categorization, 1:41, 1:97, 1:119, 1:203, 2:183, 3:127, 3:197, 3:283, 4:167, 4:179, 4:195, 4:247, 4:248, 4:273, 5:5, 5:15, 8:131, 9:207, 9:235, 9:321, 10:45, 10:107
Classroom observational data, 2:211
Clinic, 2:306, 3:185, 3:217, 3:227, 3:243, 3:249, 3:255, 3:265, 3:273, 3:283, 3:355, 3:403, 4:237, 4:369, 5:33, 5:55, 5:245, 7:21, 7:317, 7:389, 8:49, 8:237, 8:271, 8:373, 9:207
Clinical assessment, multimethod (BR), 4:121
Clinical judgment, 7:21
Clinical population, children, 9:231
Clinical practice, empirical, 2:306, 5:165
Clinical psychology, research, 4:119, 8:196
Clinical research, 3:209, 3:217, 3:243, 3:249, 3:255, 3:365, 3:283, 3:289, 3:297, 3:335 3:359, 5:165, 6:129, 6:169, 6:315, 8:305, 9:97, 9:151, 9:207, 9:271, 9:321
AB designs in, 7:133
behavioral medicine and, 3:265, 3:273
behavioral nutrition, 5:263
behavioral therapy outcome, 7:297, 7:313, 7:323
parent training and, 5:373
smoking and, 7:249
clinician role in, 3:227
relevance of, 3:325
Clinical significance, 3:289, 5:373, 7:63, 7:173, 7:317, 9:131, 9:321, 10:133, 10:147, 10:159, 10:197
behavioral medicine, in, 10:171
conceptual and methodological underpinnings, 10:197
criteria in, 10:159, 10:207
goals in, 10:189
importance of, 10:207
individual improvement and, 10:189
meta-analysis and, 10:159
normative comparisons and, 10:147, 10:159
statistical methods in, 10:147
subject classification in, 10:133
treatment effects and, 10:133
Cluster analysis, 4:179, 11:327
Coding
group interactions, 10:367
interactional data, 10:299
marital and family interaction, 11:1
Coefficient, not a function, 10:253
Cognition-behavior interface, in dyadic interactions, 1:149
Cognitive assessment, 10:399

Cognitive behavior therapy, 3:345, 6:613, 7:197, 9:207, 9:321, 10:125
Cognitive responses, 3:345
College, 10:29
Community, 1:139, 2:33, 2:71, 5:71, 5:219, 7:3, 8:285
Community Mental Health Center, 5:55
Complaints, clinical significance of, 10:207
Compliance, child, 10:375. (see also Noncompliance)
Composite primary symptom reduction score, 10:171
Computer-collected data, 11:249
Conceptual validity, 1:1, 1:19, 1:23, 6:275, 7:309, 7:317, 8:31
Conditional probability, 11:249
Conduct
  disorders of, 10:67
  problem child and, 10:375
  problem behaviors, rating scale, 11:297
Confidence intervals, 10:45, 10:133
Conflict
  progression of, in homes, 11:101
  resolution of, 11:65, 11:81
Conners Abbreviated Symptom Questionnaire, 11:179
Consistency
  internal, rating scale, 11:297
  temporal, 1:1, 1:203, 2:261
Construct validity, 8:49, 11:433
Consultation, behavioral, 7:3
Consumption alcohol, self-monitoring vs. collateral reporting, 11:391
Content analysis, 6:79
Content validity, 8:319
Contextual effects in behavioral control, 11:231
Control, socialization and, 10:299, 10:375
Convergent validity, 11:297, 11:353
COPD (chronic obstructive pulmonary disease), 10:171
Correlations, 3:93, 3:193, 4:75, 5:129, 5:263, 6:79, 6:89, 6:153, 6:283, 6:315, 6:379, 7:95, 7:197, 7:283, 8:49, 8:301, 8:331, 8:341, 9:81, 10:129
Cost-benefit analysis, 7:207, 11:81
Cost-effectiveness analysis, 7:207
Costs, 7:207
Couples. (see also Marital Couples Interaction Scoring System), 11:65
  distressed and nondistressed, 11:39
  fear, 11:65
  humor of, 11:65
Couples Interaction Scoring System, 11:65
Covariation
  device, 2:135, 2:161, 2:313, 2:389
  response, 1:12, 1:203, 2:87, 2:161, 2:297, 2:313, 3:31
Criterion-based assessment, 2:147, 2:243, 2:369, 5:71, 6:303, 6:315, 6:379, 7:7, 7:317, 9:5
Critical change scores, 11:459
Critical incident technique, 9:43
Cultural consistency - marital satisfaction and communication, 11:119
Cut-off points, 10:133, 10:197, 10:207
Data
  computer-collected, 11:249
  effect-size, generation of, 11:281
  interactional, 10:299
  normative, 2:183, 4:237, 10:133, 10:197, 11:433
  outcome, 10:147
  single-subject, 11:315
Daycare, 1:177, 2:183, 3:199, 4:225
  hospital, 5:55
  preschool children, 5:333
Decision, Assessment for (BR), 11:381
Deinstitutionalization, 8:75
Dependent measures, 2:306, 3:265, 4:247, 4:339, 5:155, 5:165, 5:219, 5:263, 6:45, 6:141, 6:209, 6:357, 7:379, 7:63, 7:261, 7:297, 7:323, 8:3, 9:151, 10:252
Depression
  Beck Depression Inventory, 10:133, 10:147, 10:159, 10:207, 10:331
  childhood, 9:291
  DSM-III, 10:45
  Hamilton Rating Scale for Depression and, 10:133, 10:207
  mothers', 10:331
  observational measures and, 7:297, 7:323
  self-report rating scales, 8:187
Desensitization, systematic, 6:45
Design
  group, 1:51, 3:193, 3:243, 3:255, 3:289, 4:359
  multiple baseline 3:397, 3:335, 3:371, 3:383, 4:93, 4:131
  multiple-schedule, 4:83
  reversal, 2:33, 3:297
  simultaneous treatments, of, 2:353
  single-subject, 1:51, 2:19, 2:33, 2:306, 3:79, 3:227, 3:235, 3:243, 3:255, 3:297, 3:359,

Design, single-subject (continued)
3:403
Deviation, sexual, 3:127, 3:137, 3:145, 6:169, 7:283, 8:171
Device covariation, 2:135, 1:161, 2:313, 2:389, 3:151, 4:167, 4:211, 4:225, 5:207, 6:129, 8:31
Diabetes, 10:171, 10:207
Diagnosis, 10:67. (see also DSM-III)
Diagnostic Interview for Children and Adolescents, 10:67
Direct observation, 9:1, 10:147
Disabilities. (see also handicaps, physical)
learning, 3:3, 3:197
Discriminant analysis, 10:133
Discriminant function, 1:191
Discriminant validity, 11:297, 11:353
Disgust-contempt, 11:65
Double blind, 11:179
DSM-I, 10:95
DSM-II, 10:67, 10:95, 10:107, 10:207
DSM-III, behavioral assessment and, 5:5, 9:1, 11:269
DSM-III(R), 11:179, 11:269, 11:274
as basis for intervention, 10:45, 10:67, 10:95, 10:207
as political document, 10:107
DSM-IV, 11:384
Dyadic interaction, 8:305, 10:299, 11:149
Dysfunction
organic (BR), 4:248 sexual, 3:137, 3:145, 4:257, 6:141
Dysphoria subscale, Conners Child Behavior Scale, 11:179

Eating, 2:87, 8:253
behavioral nutrition and, 2:297, 4:399, 5:263
body image and, 8:237
children's food consumption, 6:357
self-report food preferences, 2:87
Eating disorders
anorexia nervosa, 11:433
bulimia, 8:253, 11:433
Effect, magnitude of, 10:89
Effect size, 10:159, 10:207, 11:281
Elderly persons
nursing home assessment of, 5:231
skill assessment of, 5:207
Empirical clinical practice, 2:306, 5:165
Environment
assessment of, 3:161, 5:333, 6:100, 7:317, 7:331, 7:367, 9:21
contribution to abnormal behavior 10:45, 10:331
Epson HX-20, 11:249
Errors, independence of, 10:229
Ethics, 4:119
clinical research and, 3:209, 3:273
research methods and, 3:193
scientific gain and, 3:255
Evaluation
of programs, 1:51, 1:139, 2:33, 2:229, 2:297
of variables, 11:281
External validity, 1:57, 3:249, 4:369, 6:45, 7:63, 8:221, 8:341, 9:131
Factor analysis, 2:43, 2:267, 4:157, 6:379, 8:49, 8:271
Family. (see also Adolescents, Children, Parents)
abusive parent in, 5:363, 9:271
behaviors of, coding units, 11:13
coercive process of (BR), 6:189
disordered children and, 9:201, 9:235
interactions of, 2:303, 2:339, 4:75, 5:315, 11:1
observation of, 3:151, 5:349, 5:373
parent-adolescent relationships in, 6:303, 9:253
parent-child relationships in, 7:389
self-report questionnaires from, 9:253, 9:271, 9:291
studies, contextual effects in behavior control, 11:231
therapy for, 9:97, 10:427
Fear
assessment of, 6:45, 10:159
couples, 11:65
Fear Questionnaire, 10:159
Food consumption, 5:263
Framingham Study, 10:171
Functional analysis, 3:55, 3:161, 3:249, 4:257, 4:359, 5:5, 5:315, 6:199, 6:291, 7:7, 7:21, 7:297, 7:317, 8:253, 9:1, 10:125

General impact level assessments, 10:147
General methodological theory, 8:75
Generalizability, 1:85, 2:147, 2:313, 2:389, 3:255, 4:369, 5:281, 7:137, 7:389, 8:49, 9:5, 9:43, 9:81
anxiety and social skills ratings, 6:1, 6:15
fear assessments, 6:45
measurement, social competence, 11:411
theory of (BR), 6:285
Generalizability/reliability, 10:343
Generalization, 1:57, 1:203, 4:225, 7:129, 8:285

Generalized least squares analysis, 5:141
Geopsychology, clinical (BR), 7:102
Global Functioning Assessment Scale, 10:207
Global rating, molar behavior units, 11:13
Goals
  attainment scaling, 10:207
  in clinical significance, 10:189
Graphing, 3:79, 3:185, 4:120, 4:387, 5:155
Group designs, 1:51, 3:193, 3:243, 3:255, 3:289, 4:359, 5:363, 8:191
Group observation, 10:367
Groups, known groups comparison method, 2:339, 4:307, 5:333, 6:27, 7:79
Hamilton Rating Scale for Depression, 10:133, 10:207
Handicaps, physical, 3:325, 4:53
Headache, 10:29, 10:171
Headache Behavior Questionnaire, 10:171
Health behavior marketing (BR), 8:111
Hispanics, 8:191
History, 4:359, 5:195, 9:1, 9:321
  of behavioral assessment, 2:125, 10:125
  child study, observational, 3:199,11:201
  clinical research gap, 3:235
Home, 1:221, 2:303, 3:31, 3:151,3:161, 4:219, 5:129, 5:349, 5:373, 6:153, 6:315, 6:333, 7:261, 8:49, 9:97, 9:151, 9:179, 9:207, 9:253, 9:271, 11:101
Horses, penile erection in (BR), 11:272
Hospitals, 1:1, 3:283, 3:297, 3:359,3:411, 5:33 5:55, 6:141, 5:169, 6:237, 8:365
Humor, couples, 11:65
Hyperactivity, 8:373, 9:207
  assessment of, 9:207
  attention deficit-hyperactive children, 11:179
  cognitive-behavioral intervention,3:345
  single-subject methodology, 3:359
Hypertension, 10:171, 10:207
Hysteria, *Studies on Hysteria*,10:159

IDCS, 11:81
Ideographic, 9:1
  behavior measurement, 10:343
  classification, 10:45, 10:107
  emphases, behavioral construct systems, 10:95
Independence, sample or empirical, 11:31
Independence of errors, 10:229
Individualized measures in clinical significance, 10:207
Insomnia, 2:135, 3:107, 6:153, 7:261
Instrument development, 2:71,2:147, 3:151, 4:211, 4:219, 4:247, 5:207, 5:231, 5:263, 5:281, 5:373, 6:33, 6:79, 6:129, 6:141, 6:237, 6:263, 6:333, 6:357, 6:379, 7:95, 7:155, 7:249, 7:261, 8:145, 8:237, 8:285, 8:319, 9:179, 9:291, 10:45, 10:331
Instrumentation, 2:135, 3:137, 3:145, 3:325, 6:129, 6:141, 6:221, 7:261, 10:45
Interaction, 9:253, 10:399
  adolescent-parent, 6:303, 9:253, 11:327
  analysis of, 5:103
  child-parent, 3:161, 6:333, 10:299, 10:331, 10:375
  couples, 11:65
  dyadic, 8:305, 10:299, 11:149
  family, 11:1, 11:13, 1:231, 2:303, 2:339, 4:75
  marital, 1:221, 2:305, 3:335, 4:75, 4:327, 5:103, 5:129, 6:229, 6:315, 7:235, 7:297, 7:317, 7:323, 8:31
  social, 7:401
  stimulus control in, 3:161
  tasks of, 10:399
Interactional data, 10:299
Interactional Dimensions Coding System, 11:13
Interactionism, 1:237, 5:103, 6:229, 9:1, 9:21
  inter-observer agreement, 6:221, 6:253, 6:275, 6:283, 6:375
Interbehaviorism, 11:231
Internal validity, 2:19, 2:229, 4:83, 7:121, 9:179
Inter-observer agreement, 2:29, 2:211, 2:229, 2:261, 2:361, 4:387, 5:33, 5:129, 6:221, 6:253, 6:275, 6:283, 6:375, 7:235, 7:317, 7:389, 8:203, 8:285, 8:301, 8:331, 8:349, 9:151, 10:29, 11:249
Intervention
  behavioral and psychostimulant, 7:101, 8:373
  family (BR), 3:303
  programs for, 3:307
Interview Schedule for Children, 10:67
Interviewing, 1:97, 1:107, 2:197, 4:41, 4:53, 4:63, 4:117, 4:195, 4:257, 4:327, 6:199, 6:263, 7:49, 8:49, 8:115, 9:207
  behavioral assessment and, 3:195, 4:41, 4:53
  clinical psychology, research design (BR), 4:119
  diagnostic, 10:67
  for helpers (BR), 4:117
  instructions, 11:165

Interviewing (continued)
motivational analysis assessment and, 5:281
in phobic classification, 4:195
problem identification and, 4:63, 4:257
teaching, 4:41, 4:53, 4:63, 11:165
telephone survey, 4:327
Inventory approaches vs. thought listing, 10:399
In-vivo exposure, 10:159
Irritable bowel syndrome, 10:171

Just meaningful difference, 10:197

Keystone behavior, 10:45
Known groups comparison method, 2:339, 4:307, 5:333, 6:27, 7:79
K-SADS, 10:67

Labels, 10:95
Laboratory, 3:243, 3:249, 4:225, 5:281, 5:363, 6:15, 6:141, 6:357, 7:173, 7:235, 7:297, 8:231, 8:237, 8:341, 9:81, 9:271, 10:29
Laboratory simulations, 9:81
Lag sequential analysis, 11:249
Lag-1 autocorrelation, 10:253, 11:35
Learning disabilities, 3:3, 3:197
Level assessments, specifying, 10:147
LISREL analyses, 11:353
Low-socioeconomic children, 8:191
Lung cancer, 10:171

Marital interaction, 1:221, 3:335, 4:75, 4:327, 7:235, 7:317, 7:323, 8:31
behavioral assessment of, 5:103, 5:129
coding of, 11:1
cultural communication and, 11:119
distressed and nondistressed couples and, 6:315, 11:39
dysfunction in, clinical treatment of, 3:335
family and, 11:1
observation and, 7:297, 7:317, 7:323, 11:65
therapeutic, 2:305, 7:317, 10:427
Measures
dependent, 2:306, 2:306
global, intermediate, 11:411
observational, 7:317, 7:323
Meta-analysis
clinical effectiveness and, 10:131, 10:147, 10:207
clinical significance of, 10:159
data set selection for, 10:159
intra-subject experimental designs, 11:281
power in, 10:159
single-subject studies in, 10:159, 11:281
Method variance, 11:353
Methodology, 4:119
Methylphenidate, 11:179
Microanalytic coding system interaction, 11:81
Microcomputers in observation, 10:367
MMPI, 10:197, 10:207
MMPI-D scale, 10:133, 10:147
Modeling, instructions, 11:165
Molar behavior units, global rating, 11:13
Molar concepts, multiple, 10:299
Molar/molecular behavior, 10:343
Monte Carlo Simulation, 4:75, 9:141
Mothers' activity checklist, 10:331
Motor responses, 3:235, 3:359
Multiaxial assessment, 10:67
Multiple baseline design, 3:297, 3:335, 3:371, 3:383, 4:93, 4:131, 5:281, 5:373, 7:121, 7:129, 7:133, 8:135
Multiple gating, 9:235
Multiple-schedule design, 4:83
Multitrait-multimethod matrices, 4:131, 4:167, 5:207, 6:379, 8:49, 8:221, 8:331, 9:321, 11:353
Multivariate analysis of variance, 8:145
Mutism, 3:371

Neurology for nonneurologist (BR), 8:407
Neurophysiological actions, 8:11
Neuroses, 1:77, 3:255, 4:167, 7:173
NIMH, 10:45
Nomographs, 10:171
Nomothetics, 10:343, 10:454
Noncompliance, 2:297, 3:31, 4:53, 4:219, 4:237, 5:373, 9:179, 9:207, 9:235, 10:375
Nonparametrics, 4:83, 4:93, 6:283, 8:135, 8:253, 10:229, 10:253
Normality, concepts of, 10:207
Normalization indices
individual vs. group treatment, relative effect of, 10:159
normative comparisons in, 10:147, 10:171, 10:189, 10:197
Normative comparisons
in clinical significance, 10:147, 10:159
superior to RC, 10:197
Normative data, 2:183, 4:237, 5:71, 6:365, 8:271, 9:179, 9:321
body size, 11:433
clinical significance and, 10:133
dysfunctional populations, 10:197

Nursing homes, 5:231, 5:263, 8:75
Nutrition, 5:263

Obesity, 2:59, 4:339, 6:333, 6:347, 10:171, 10:207, 11:433
Observation, 1:31, 1:237, 2:29, 2:103, 2:303, 2:339, 2:369, 5:71, 5:103, 5:315, 5:333, 5:349, 6:153, 6:303, 6:315, 6:333, 8:31, 8:155, 8:203, 8:221, 8:301, 8:341, 8:349, 9:5, 9:81, 9:151, 9:253, 9:271
  accuracy of, 6:253
  behavioral and settings, 3:67, 3:195, 4:369
    checklists for, 1:119, 2:183, 2:305, 3:43, 3:151, 3:199 3:403, 4:179, 5:207, 5:373, 7:155, 7:297, 7:323, 8:49, 8:285, 9:97, 9:179, 9:207
  child behavior, of, 3:161, 3:199, 4:120, 4:131, 4:273, 7:367, 11:201
  classroom, 2:211
  of couples' homes, 7:235, 11:101
  data classification and, 6:275
  dater differences, 4:307
  direct, 2:313, 6:209, 10:147, 10:343
  group, 10:367
  insomnia and, 3:107
  inter-observer, 6:253, 6:375
  marital and family interaction and, 7:297, 7:317, 7:323, 11:1, 11:135
  microcomputers in, 10:367
  measures of, 7:297, 7:309, 7:317, 7:323
  methods of, 7:185, 7:349
  naturalistic vs. observer impressions, 3:151
  of observers, 11:135
  parent-child interactions, 3:161, 7:389
  physical attractiveness, 10:29
  playgroup, 10:367
  real-time, 11:249
  repeated, 10:229
  school setting, 7:331
  sex-bias, 3:173
  systematic, historical view, 11:201
  taped vs. live, 10:367
  training for, 10:343, 10:367
  unit of vs. unit of measurement, 11:13
  video cassette, 10:367
Obsessive-compulsive, 3:255, 9:67
Occam's razor, 10:207
Occupational skills, 2:71
Omega squared, 10:189, 10:207
Open Middle Interview, children's assertive behavior, 11:219
Operant, 3:371, 4:237, 7:3, 8:191, 9:207
Operating procedures, 9:1
Ordinary least squares analysis, 5:141
Organic dysfunction survey schedules (BR), 4:248
Organismic variables, 1:41, 1:237, 2:59, 2:161, 3:265, 4:1, 5:5, 10:29, 10:125
Outcomes, 10:133
  of rehabilitation, 10:319
  of therapy, 10:147
  of treatment, 2:59, 2:353, 3:93, 3:185, 3:217, 3:255, 3:289, 3:307, 3:335, 6:121, 6:153, 6:263
Pack year, 10:171
Parameters
  statistics interpreted as, 10:253
Parents (see also Adolescents; Children)
  abusive, 5:363, 9:271
  adolescents and, 6:303, 9:253, 11:327
  children and, 6:333, 9:97, 9:271, 10:299, 10:331, 10:375
  Mothers' Activity Checklist, 10:331
  training of, 4:237, 5:302, 5:373, 10:375
Peer judgments, 2:243
Perception-behavior interface couples, 11:39
Permanent products, 5:245
Personality assessment, 6:98
Phobias, 1:191, 3:227, 3:255, 7:173, 8:271, 9:57
  agoraphobia, 10:159
  bodily injury fear, 7:173
  classification of, 4:195
  measure of, 4:211
Physical attractiveness, 10:29
Physical handicaps, 3:325, 4:53
Physical therapy, 3:325

Physiological recordings, 1:1, 1:161, 3:107, 3:127, 3:137, 3:145, 3:195, 3:265, 3:359, 4:179, 4:257, 5:363, 6:15, 6:141, 6:153, 6:169, 7:197, 7:261, 7:283, 8:31, 8:365
Physiological responses, triple response system and, 3:137, 3:145, 3:359
Playgroup observation, 10:367
Pleasant Events Schedule, 10:45
Polygraph, 11:272
Posttreatment score, regression toward the mean, 11:459
Predictor variables, 2:59, 5:301, 6:315, 7:249, 8:31, 8:49, 10:29, 10:125
Preschool, 4:273, 7:367, 11:297
Preschool Behavior Questionnaire, 11:297
Prison, 3:127, 6:169, 7:95, 7:283

Private events, 9:1
Probability, conditional, 11:249
Problem-solving, social, 8:221, 8:285, 8:319
Procedures descriptiveness of, 9:43
  reliability of, 1:97, 2:229, 2:297, 3:209, 3:235, 3:307, 8:285, 9:43, 9:151
Program component analysis, 2:297, 6:103
Program evaluation, 1:51, 1:139, 2:33, 2:229, 2:297, 4:413, 8:75, 8:145, 9:5, 9:97
  human service agencies, 5:55
  parent training, 5:301
Psychometric issues, 11:383
Psychometrics, 1:19, 1:31, 1:97, 5:195, 6:1, 6:33, 6:79, 6:283, 6:357, 6:365, 6:375, 6:379, 7:95, 7:197, 7:249, 7:317, 8:155, 8:271, 8:301, 8:331, 9:1, 9:57, 9:67, 9:151, 9:321
Psychopathology
  adolescent, 11:274
  child, 11:469
  classification of, 8:199 diagnosis of (BR), 8:108
Psychopathology, Child and Adolescent, Assessment and Taxonomy (BR), 11:274
Psychopharmacology, 9:207, 11:179
Psychophysiological, 4:248, 7:173, 8:31
Psychotherapy
  conceptions of, 10:207
  outcome assessment (BR), 7:404
  research in, 8:105, 10:131

Questionnaires.(see Self-report questionnaires)

Randomization tests, 3:19, 3:353, 4:93, 8:135
Rankings, 3:369, 9:131
Rapid Couples Interaction Scoring System, 11:65
Rathus Assertiveness Scale, 7:95
Rating, 1:177, 2:243, 2:261, 2:369, 4:1, 4:299, 5:207, 5:231, 5:263, 5:313, 6:1, 6:121, 6:153, 6:303, 7:137, 7:185, 7:249, 8:203, 8:331, 8:341, 9:81, 9:131, 9:207, 9:291, 10:29
  scales for, 10:147, 11:179, 11:297
RC (reliable change index), 10:133, 10:147, 10:197
RCISS, 11:65
Reaction assessment, 10:367
Reactivity, 1:57, 2:211, 4:401, 4:237, 4:369, 5:349, 7:185, 8:221
Real-time observations, 11:249
Recall, drinking, 11:391
Recording observations, 10:299
Regression, 6:163, 6:315
  autoregressive model, 11:315
  piecewise discontinuity, 10:253
  toward the mean and change scores, 11:459
Rehabilitation outcomes (BR), 10:319
Relaxation training, 4:219
Reliability, 1:107, 1:157, 2:1, 2:361, 2:403, 4:225, 4:299, 4:327, 4:387, 6:1, 6:199, 6:221, 6:275, 6:283, 6:357, 6:375, 7:33, 7:283, 8:155, 8:301, 8:349, 9:67, 9:151
  Body Image Assessment, 11:433
  change scores and, 11:459
  DSM-II and, 5:5
  dyadic interaction reports, 5:129
  procedural, 1:97, 2:229, 2:297, 3:209, 3:235, 3:307, 8:285, 9:43, 9:151
  school behavior rating scale, 11:297
  target behavior selection, 5:15
  of visual analysis, 10:123
Reliability/generalizability, 10:343
Reliable change index (RC), 10:133, 10:147, 10:197
Research. (see also Clinical research)
  behavioral (BR), 4:359
  career in, 3:273
  methodology of, 10:123
Residuals, ANOVA, 10:243
Response. (see also Triple response)
  systems classes of, 11:231
  covariation and, 1:12, 1:203, 2:87, 2:161, 2:197, 2:313, 3:31, 4:131, 4:195, 4:327, 4:339, 4:437, 6:27, 6:89, 6:153, 7:121, 7:323, 10:45
Retardation, 3:411, 4:105, 5:219, 8:112, 8:319
Reversal design, 2:33, 3:297, 5:349
Risk, reduction, stabilization, 10:171
Ritalin, 11:179
Role-playing, 1:237, 2:389, 2:403, 3:383, 6:199, 7:155, 7:273, 7:297, 8:145, 8:171, 8:203, 8:221, 8:341
  assertion and, 6:61, 6:89
  interview skills training and, 4:53
  social anxiety and, 4:299, 6:15
  social skills and, 4:1, 4:317, 6:15, 6:27, 7:155, 7:273, 7:297, 11:327, 11:411

Sadness, 11:65
Sampling
  independence and, empirical, 11:31
  procedures for, 6:209
  small sample in, 10:299

Scale development, 7:137
Scaling, 1:191, 6:209, 6:275, 7:155
Schedule for Affective Disorders and Schizophrenia, 10:45, 10:167
Schizophrenia, 3:297, 5:33, 5:55, 8:11, 8:75
  dopamine hypothesis, 8:11
  Schedule for Affective Disorders and Schizophrenia, 10:167
School, 2:211, 2:229, 2:417, 3:3, 3:15, 3:31, 3:173, 3:197, 3:371, 4:63, 4:105, 4:225, 5:281, 6:153, 6:275, 5:365, 7:3, 7:49, 7:79, 7:95, 7:331, 8:49, 8:145, 8:191, 8:331, 9:5, 9:81, 9:179, 9:207. (see also Academic problems; Preschool)
  behavior rating scale validity, 11:297
  behavioral assessment in (BR), 11:269
  child behavior and parent training and, 3:31
  college, 10:29
  ego-behavioral interaction in, 7:331
  target behavior in, 7:3, 7:49, 7:79
Science
  cheating in, 10:123
  behavior and (BR), 3:193
Scientific method, 10:189
Self-control, 3:15, 3:345, 3:359, 3:383, 4:339, 9:207
Self-injurious behavior, 3:411
Self-monitoring, 5:83, 11:391
Self-recording, 3:195, 3:403, 4:401, 5:83, 8:31, 8:253
Self-report
  in headache assessment, 10:171
  in treatment outcome, 10:147
  Youth Self-Report Form, 11:327
Self-report questionnaires, 1:191, 2:43, 2:87, 2:197, 2:267, 2:313, 2:389, 2:403, 3:43, 3:107, 3:195, 3:196, 5:129, 6:33, 6:79, 6:89, 6:199, 6:315, 6:323, 6:379, 7:95, 8:49, 8:341, 9:179, 9:207, 10:29
  anxiety, 4:167, 4:179, 7:197
  assertiveness, 7:95
  attention deficit-hyperactivity, 9:207
  dater differences, 4:307
  fear, 8:271, 9:57
  depression rating scales, 8:187
  family, 9:253, 9:271, 9:291
  observational measures and, 7:317, 7:323
  organic dysfunction (BR), 4:248
  sex and, 4:257, 8:271
  smoking and, 7:249, 8:145, 8:365
  social skills, 4:1, 8:221
Sequential analysis, 1:221, 2:361, 3:161, 4:75, 4:105, 5:103, 5:315, 6:229, 7:317, 7:331, 7:349, 8:31, 8:253, 8:305, 9:113, 9:125
  independence, 11:31
  sensitivity to low lag frequencies, 11:135
Serial dependence, 5:141, 9:113, 9:125, 10:253
SESBI, 11:297
Session sampling, 9:113
Setting events, 10:331
Sex bias, 3:173
Sex-role, 1:119, 3:43, 3:403, 4:225, 6:89, 8:285
Sexual Arousal, Patterns of (BR), 11:272
Sexual deviation, 3:127, 3:137, 3:145, 6:169, 7:283, 8:171
Sexual disorders, 4:131
Sexual dysfunction, 3:137, 3:145, 4:257, 6:141
Short data series, 10:243
Signal detection theory, 5:83
Simulations
  laboratory, 9:81
  Monte Carlo, 4:75, 9:81
Simultaneous treatment design, 2:353, 4:105
Single subject
  case studies, 10:159, 11:281
  data, 9:141
  designs, 1:51, 2:19, 2:33, 2:306, 3:79, 3:227, 3:235, 3:243, 3:255, 3:297, 3:359, 3:403, 4:83, 4:93, 4:359, 5:141, 5:165, 6:103, 6:191, 7:107, 7:121, 7:129, 7:133, 7:369, 8:155, 9:1
  research, 6:191, 7:293, 10:299, 11:281
Situation specificity, 1:1, 1:31, 1:41, 1:57, 1:203, 1:237, 2:43, 2:267, 3:31, 3:43, 3:67, 3:161, 3:371, 4:225, 4:317, 5:195, 6:79, 7:79, 8:115, 8:285, 9:21, 9:81, 9:207, 9:271, 10:125
Situation taxonomy, 9:21
Skills. (see also Social skills)
  motor, 6:27
  occupational, 2:71
Skinner box, 11:272
Slope, stability of responding, single-subject data, 11:315
Smoking, 7:249, 8:147, 8:365, 10:171
Social anxiety, 10:399
Social comparison, 10:159
Social contacts, mothers', 10:311
Social problem-solving, 8:319
Social skills, 3:345, 4:75, 5:333, 7:79, 7:137, 7:255, 7:273, 7:349, 8:145, 8:171, 8:203, 8:331, 8:341, 8:221, 9:21, 9:81
  anxiety and, 2:267, 2:403, 6:1, 6:15

Social Skills (continued)
assertion and, 6:61, 6:79, 6:379
assessment of, 1:157, 6:33
children and, 6:291
components of, 11:327
concept of, 4:1
conflict resolution and, 6:323
dater differences, 4:307
deficits of, in alcoholics, 4:317
dyadic interactions and, 4:317
heterosexual interactions and, 2:243, 2:267
motor skills vs., 6:27
observer rating of, 4:299
preschoolers and, 4:273
psychiatric population assessment, 2:389
role-playing and, 7:155
self-report of, 4:1
training in, 2:261, 3:55, 3:383, 4:1, 4;273, 4:299, 4:307, 4:317, 6:61, 6:79, 7:367, 10:29
Social validation, 1:177, 2:71, 2:243, 7:33, 7:79, 7:297, 8:115, 9:131
Social validity, 5:281
Socialization. (see also Social skills)
child, 10:375
control and, 10:299, 10:375
as support, 10:299
SPAFF, 11:65
Specifying level assessments, 10:147
Spina bifida, social competence and, 11:327
Standardized tests, 6:365, 8:191, 9:67, 9:291
State transition analysis, 11:249
Statistical analysis, 5:141, 11:1, 11:281
Statistical power, 8:305, 9:125
Stimulant medication, 11:179
Structural equation model, 8:49
Subject
recruitment of, 1:139, 9:169
retention of, 9:169
selection of, 1:191, 3:255, 3:307, 4:273, 4:307, 7:121, 7:283, 8:331, 9:321
validation of, 3:55, 3:371, 3:383
Summarizing strategies, impact, 11:149
Sutter-Eyberg Student Behavior Inventory, 11:297
Symptoms
Conners Abbreviated Symptom Questionnaire, 11:179
evaluation criteria, 10:67
substitution, 10:45
Syndrome, response covariation in, 10:45
Systematic desensitization, 6:45
Systems theory, 7:21

Taped vs. live observations, 10:367
Target behaviors, 10:125
heterosexual social relations, 2:243
interpersonal relations, 2:221
keystone behavior, 10:45
obesity, 2:161
occupational skills, 2:71
problem identification and, 1:107
reactivity of, 2:283
selection of, 1:107, 1:119, 1:221, 2:71, 2:103, 2:161, 2:313, 2:243, 2:283, 2:313, 3:3, 3:15, 3:55, 3:307, 3:345, 4:35, 4:63, 4:131, 4:248, 5:5, 5:15, 6:62, 6:253, 7:7, 7:21, 7:33, 7:49, 7:63, 7:249, 7:297, 7:309, 7:297, 7:309, 7:323, 8:115, 9:51, 9:151, 10:45
Task difficulty, 10:399
Taxonomy principles of, 10:95
Psychopathology, Child and Adolescent, Assessment and Taxonomy (BR), 11:274
Teaching-training issues, 3:199, 3:217, 4:35, 4:53, 4:63, 4:117, 4:120 4:121, 5:281, 7:49, 8:349
Telephone surveys, 4:327
Temporal consistency, 1:1, 1:203, 2:261, 4:299, 9:1, 9:57, 9:151
Terminology, 9:1
Test-retest stability, 11:297
Tests, of behavioral avoidance, 4:211, 6:45
Therapy outcome, 10:147
Thought listing vs. inventory approaches, 10:399
Time allocation, 1:139
Time series analysis of, 7:107, 9:113, 9:125, 10:253
procedures, 10:229, 10:243
Timeout, noncompliant child, 10:375
Tokens, 8:191
Traditional assessment, 1:19, 2:197, 4:117, 5:5, 6:365, 7:297, 9:1, 9:321, 10:125
Training
interviewing skills, 11:165
of observers, 10:343, 10:367
of parents, 5:301
in social skills, 2:261, 3:55, 3:383, 4:1, 4:273, 4:299, 4:307, 4:317, 6:61, 6:79, 7:367, 10:29
teaching and, 3:199, 3:217, 4:35, 4:53, 4:63, 4:117, 4:120, 4:121, 5:281, 7:49, 8:349
Treatment, behavioral, 3:93

Treatment (continued)
clinical significance of, 10:133
direct observation in, 10:147
effects of, 10:133, 10:147, 11:315
marital dysfunction and, 3:335
measurement error in, 10:133
outcome of, 1:77, 2:59, 2:353, 3:93, 3:185, 3:217, 3:255, 3:289, 3:307, 3:335, 4:41, 4:105, 4:235, 4:247, 4:339, 4:413, 5:301, 6:121, 6:153, 6:263, 7:107, 7:323, 8:145, 10:319
rating scales in, 10:147
selection of, 6:199
self-report questionnaires and, 10:29
simultaneous, design, 2:353
statistical vs. clinical significance of, 3:289
therapist accountability and, 3:185
validity of, 1:1, 1:41, 3:55, 4:131, 4:273, 5:195, 7:317
Triple response mode assessment, 4:347, 10:133, 10:171
Triple response system, 1:77, 1:85, 2:87, 2:135, 2:197, 2:267, 3:15, 3:137, 3:43, 3:137, 3:145, 3:359, 4:1, 4:157, 4:179, 4:347, 4:401, 5:15, 5:195, 6:27
cognitive responses, 2:417, 3:345, 4:195, 7:197, 9:57, 10:45
motor responses, 1:119, 3:325, 3:359
physiological responses, 3:137, 3:145, 3:359, 4:248, 4:339, 6:141, 7:197
Type I error, 9:113, 9:141, 10:207, 11:315
Type II error, 9:125

Unemployment, 2:71
Unit of observation vs. unit of measurement, 11:13
Utility, 1:23, 1:157, 3:93, 3:283, 5:165, 5:231, 5:263, 7:7, 7:317, 7:323, 8:3, 8:285, 8:331, 9:207, 10:125

Validation
social, 1:177, 2:71, 2:243
subject, 3:55, 3:371, 3:383
Validity, 1:157, 2:1, 2:33, 2:87, 2:147, 2:339, 2:403, 4:255, 5:263, 5:315, 6:15, 6:221, 6:221, 6:357, 6:379, 7:33, 7:137, 7:197, 7:249, 7:297, 7:323, 8:145, 8:331, 8:365, 9:67, 9:81, 9:141, 9:321
assessment of skill, role play, 11:353
Body Image Assessment, 11:433
conceptual, 1:1, 1:19, 1:23, 7:309, 7:317
couples interaction measurement, 11:65, 11:81
external, 1:57, 3:249, 4:369, 6:45, 7:63, 8:221, 8:341, 9:31
internal, 2:19, 2:229, 4:83
of observer procedures, 4:255
predictive, 6:33
of time-series research, 5:231
of treatment, 1:1, 1:41, 3:55, 7:317
Validity/accuracy, 10:343
Variability
excessive, in response rate, 11:315
sources of, 9:1, 10:243
Variables
organismic, 1:41, 1:237, 2:59, 2:161, 3:265
predictor, 2:59
procedural, 1:97, 2:229, 2:297
Verbal behavior, 5:71
Verbal reports, 11:391
Video cassette observation, 10:367
Vigilance, 5:83
Violations of statistical assumptions, 4:75
Visual analysis, 3:79, 4:387, 5:155, 9:141, 10:123, 10:243
Visually impaired, social competence, 11:327

Weight control, 10:207. (see also Eating, behavioral nutrition; Obesity)
West Virginia conference, 9:1
Whining, 11;65
WISC-R, 11:327
Wolpe-Lazarus Assertion Inventory, 11:327

Youth Self-Report Form, 11:327

BEHAVIORAL ASSESSMENT

AUTHOR INDEX

VOLUMES 1– 11

The number to the left of the colon represents the volume in which the term appears. The number(s) following the colon indicate(s) the first page(s) of the article(s) in which the term appears.

Abel, G.G., 6:141
Abrams, D.B., 6:15
Ahern, D.K., 6:15
Akamatsu, T.J., 4:211
Alavosius, M.P., 10:243
Alkire, M., 6:27
Allen, T.W., 7:197
Allin, J., 4:307
Ammerman, R.T., 11:327
Amsel, R., 10:399
Anderson, G.D., 8:11
Andrasik, F., 4:248
Andree, J.A., 8:373
Anesko, K.M., 9:179
Angle, H.V., 1:107
Arland, S., 6:27
Ary, D., 6:221, 6:283, 8:155, 8:301, 9:125
Ary, R.M., 8:301
Atkeson, B.M., 8:271

Bach, P.J., 3:335
Baer, D.M., 6:191, 10:219, 10:295
Baer, G., 2:369
Bakeman, R., 11:31
Bank, L., 8:49
Barbaree, H.E., 3:137
Barkley, R.A., 9:205
Barlow, D.H., 1:119, 3:43, 3:227
Barnes, J., 6:333
Barrios, B.A., 6:103, 8:237, 11:381
Bastien, J., 9:43
Baucom, D.H., 11:149
Bauske, B.W., 3:151
Bayog, R.D., 6:263
Beale, I.L., 3:411
Beck, J.G., 2:261
Becker, R.E., 9:379
Becker, W.C., 11:269
Bellack, A.S., 1:157
Bellamy, G.T., 5:219
Bender, M.E., 8:373
Beneke, W.M., 4:339, 9:349
Bennett, S.M., 11:433
Benson, P.R., 11:39
Bergan, J.R., 4:63, 5:281
Biever, J., 9:361
Biglan, A., 7:273, 8:145
Billingsley, F., 2:229, 4:93
Birchler, G.R., 11:384
Bird, B.L., 2:1
Black, J.L., 4:53
Blanchard, E.B., 4:195, 10:171
Bogardis, J., 11:447
Bootzin, R.R., 3:107
Bornstein, P.H., 2:125, 3:335, 6:121
Bostwick, D., 5:219
Bourdeau, P.A., 9:271
Bradley-Johnson, S., 6:365
Bradlyn, A.S., 5:363
Brasted, W.S., 9:333
Breiner, J., 3:31
Bridgwater, C.A., 2:125, 6:357
Brigham, T.A., 8:341
Brockman, M.P., 5:373
Bronson, D.E., 9:43
Brown, D.K., 4:63
Brown, K., 5:333
Brown, M.M., 9:81
Brummett, B., 3:151
Budd, K.S., 5:373
Burman, B., 11:101
Burnett, K.F., 7:261
Burns, G.L., 2:197
Busk, P.L., 10:1, 10:229

Calhoun, K.S., 8:271

Callahan, E.J., 9:333
Calvert, J.D., 10:29
Cancelli, A.A., 5:281
Canter, W., 6:303
Capaldi, D., 9:169
Carbonari, J.P., 8:305
Carney, R.M., 7:197
Carper, L.B., 10:331
Carr, A.F., 2:33
Castles, E.E., 8:319
Cavior, N., 2:283
Chamberlain, P., 9:97
Chaplin, T.C., 3:127, 6:169
Chavez, R.E., 6:315
Christensen, A., 4:327, 5:129, 5:295, 5:349
Coates, T.J., 6:153, 6:333
Colletti, G., 7:249
Collins, F.L., Jr., 2:369, 4:53, 4:219
Collins, R.L., 2:103
Cone, J.D., 1:85, 2:313, 9:1
Conger, A.J., 2:243, 7:137, 11:411
Conger, J.C., 7:137, 11:411
Conners, C.K., 3:359
Cooke, C.J., 2:59
Cormier, L.S., 9:187
Corriveau, D.P., 2:261, 2:369, 4:299
Cousins, P.C., 8:305
Covey, M.K., 6:323
Coyne, N.A., 4:299
Crosbie, J., 9:141, 11:315
Crowell, F.A., 5:219
Cunningham, J.L., 1:177
Cunningham, T.R., 3:67
Curran, J.P., 2:261, 2:389, 4;299, 6:1, 6:27, 7:155, 8:302
Cutter, H.S.G., 6:263

Daner, S., 4:307
Davidson, P.R., 3:137, 7:283
Davis, C.J., 11:433
Dawson, B., 6:357
Dawson, M.J., 3:411
Dean, D.G., 9:429
de Armas, A., 8:341
DeBusk, R.F., 7:261
Delamater, A., 3:358, 3:359
DeLawyer, D.D., 8:115
Delquadri, J.C., 7:331
Dengerink, H.A., 6:323
Dentch, G., 6:263
DiLorenzo, T.M., 6:291
Dodge, C.S., 9:379
Dodge, K.A., 9:81
Dorsett, P.G., 3:383
Dorsey, B.L., 8:349
Dorsey, P.R., 10:299
Dorval, B., 11:31
Dow, M.G., 7:273
Drabman, R.S., 1:203, 3:325
Duley, S.M., 5:281
Dumas, J.E., 5:301, 11:231

Earls, C.M., 3:145
Eberly, D.A., 5:207
Edgington, E.S., 2:19, 4:83
Egger, M.J., 10:299
Eklund, V.A., 7:102
Emmelkamp, P.M.G., 3:249
Engle-Friedman, M., 3:107
Ernst, J., 3:335, 6:121
Erwin, K.E., 5:263
Evans, I.M., 4:121, 4:131, 5:15, 7:21
Eyberg, S.M., 11:297
Eysenck, H.J., 1:77

Fagot, B.I., 9:131
Fagot, M.J., 10:367
Fairbank, J.A., 5:363
Faller, C., 8:145
Faraone, S.V., 7:349
Farrell, A.D., 2:389, 6:1, 7:155, 8:203
Fawcett, S.B., 2:71
Felce, D., 11:249
Felton, J.L., 6:199
Fichten, C.S., 10:399
Fischetti, M., 6:27
Fishman, S.T., 3:243
Flay, R.B., 11:353
Flick, S.N., 10:197
Floyd, F.J., 11:13
Foa, E.B., 3:255, 4:247, 9:67
Forehand, R., 3:31
Fortgang, J., 3:31
Foster, S.L., 2:303, 2:313, 6:291, 7:79, 8:115, 9:253
Fox, J.J., 1:177, 7:367
Franzini, L.R., 11:469
Freeman, B.J., 6:177
Fremouw, W.J., 3:307, 4:179
French, D.C., 8:331, 11:219
Freund, B., 9:67
Frisch, M.B., 8:221
Frohman, P.E., 7:309
Funabiki, D., 6:33

Funderburk, B.W., 11:297
Furlong, M.J., 3:79
Furnham, A., 6:79

Galassi, J.P., 2:43, 3:55
Galassi, M., 2:43
Galbraith, G., 8:191
Gallagher, S.L., 9:57
Gansler, D., 9:379
Gardner, W., 4:75, 5:181, 6:229
Gelfand, D.M., 6:95, 9:433
Glaser, S.R., 7:273
Glass, C.R., 8:319
Gleaves, D.H., 11:433
Godfrey, H.P.D., 8:187
Goldfried, M.R., 1:19, 6:98
Goreczny, A.J., 11:433
Gorsuch, R.L., 5:141
Gottman, J.M., 2:361, 6:189, 7:317, 8:31, 11:65
Graham, J.W., 11:353
Granell de Aldaz, E., 5:297
Granger, D.A., 11:179
Greenwald, D.P., 4:317
Greenwald, M.A., 4:317
Greenwood, C.R., 4:273, 7:331
Gross, R., 4:179
Grove, W.M., 10:147
Gustavson, J., 6:333
Guevremont, D.C., 8:115

Haas, J.R., 10:189
Habif, V.L., 3:3
Hagan, R., 10:367
Hagerman, S., 2:389
Hahlweg, K., 11:119
Hall, R.V., 7:331
Hamilton, S.A., 9:333
Hammer, D., 1:203
Hansen, D.J., 7:389
Hansen, W.B., 11:353
Harman, M.L., 11:249
Harrell, T.L., 5:207
Harris, F.N., 7:121, 7:133
Harrison, D.F., 2:403
Hart, B., 5:71
Hartmann, D.P., 3:93, 3:273, 4:76, 4:119, 5:1, 6:229, 7:1, 7:119, 10:123, 11:281
Hass, S.D., 11:65
Hattem, D., 7:235
Hawkins, R.P., 3:307, 4:413, 10:428
Hay, L.R., 1:107, 2:389, 3:196, 4:35
Hayes, S.C., 1:119, 2:283, 2:306, 3:195, 3:209, 4:211, 6:197, 7:129, 8:349, 10:189
Haynes, S.N., 1:41, 1:97, 3:195, 3:209, 4:117, 4:369, 6:315, 10:95
Hazzard, A., 5:349
Hecimovic, A., 7:367
Heckerman, C.L., 3:43
Hedlund, B.L., 6:379
Heider, Jeffrey F., 3:335
Heimberg, R.G., 2:403, 9:379
Henderson, M., 6:79
Henker, B., 11:179
Hersen, M., 10:107
Hess, M.J., 2:87
Hickey, J.S., 2:87, 2:125
Higgins, R.L., 8:221
Hillenberg, J.B., 4:219
Ho, T.P., 3:137
Hoffman, D.A., 9:131
Hoier, T.S., 9:6
Hollon, S.D., 10:197
Holzer, B., 6:333
Hooley, J.M., 11:119
Hoon, P.W., 6:141
Hops, H., 3:199, 4:273, 8:145
Horn, W.F., 3:173, 4:369
Hornyak, L.M., 11:39
House, A.E., 2:29, 5:83
Howard, K.I., 10:207
Hsu, L.M., 11:447
Hugdahl, K., 3:289
Huitema, B.E., 7:107, 10:253
Hurtig, R.R., 7:349

Imber, Lois, 3:359

Jackson, D.R., 3:145
Jackson, J.L., 4:47
Jackson, M.S., 2:369
Jacobson, N.S., 5:185, 7:297, 7:323, 10:131, 10:133
Jaremko, M.E., 4:307
Jarrell, M.P., 8:253
Jeffrey, D.B., 2:87, 6:357
Jensen, B.J., 2:87
Jenson, W.R., 6:286, 7:121, 7:133
John, R.S., 7:235, 11:101
Johnson, C.A., 11:353
Johnson, C.M., 6:365, 8:191
Johnson, S.M., 3:161
Johnson, W.G., 2:297, 8:253
Jones, R.R., 1:51

Judd, B., 6:61
Julien, D., 11:81

Kaloupek, D.G., 2:267
Kanfer, F.H., 1:37, 7:7
Kapust, J.A., 6:253
Karoly, P., 5:97
Karpowitz, D.H., 3:161
Karsh, K.G., 11:249
Kazdin, A.E., 1:57, 3:193, 4:105, 4:359, 7:33, 9:291, 10:67, 11:281
Keane, T.M., 3:325, 4:53
Kelleher, W.J., 9:193
Kelley, J.E., 2:135
Kelley, M.L., 10:331
Kelly, J.A., 5:363
Kendall, P.C., 3:345, 9:321, 10:147
Kenigsburg, M.I., 2:161
Kern, J.M., 6:45
Klesges, R.C., 6:333, 6:347
Kilpatrick, D.G., 8:271
King, A.C., 8:365
King, C.E., 4:327, 5:129
Kinscherf, B.M., 5:83
Kirchner, R.E., Jr., 2:33
Klepac, R.K., 9:193
Klonoff, E.A., 7:18
Kloss, J.D., 4:317
Knapp, T.J., 5:155
Knight, R.G., 8:187
Knutson, J.F., 9:151
Kohrs, M.B., 4:339
Kolko, D.J., 3:383
Kolotkin, R.A., 6:61
Komaki, J., 2:103
Kovaleski, M.E., 4:317
Kozak, M.J., 4:347
Kratochwill, T.R., 2:353, 3:371, 3:421, 4:63, 5:165, 5:281, 7:3, 7:49, 7:203
Krokoff, L.J., 11:65

Lahey, B.B., 3:3
Lanthier, R.D., 3:137
Larkin, K.T., 9:188
Last, C.G., 4:195
Laughter, J.S., Jr., 6:141
Law, T., 8:373
Lee, P.S.C., 6:375
Lehrer, P.M., 4:167
Lemnitzer, N.B., 2:87
Leo, G.I., 11:447
Leonard, S.R., 3:403
Levenson, R.W., 8:31
Levin, J.R., 2:353, 3:421
Levine, F.M., 9:179, 9:179
Levis, D.J., 1:191, 2:267, 7:173
Levy, R.L., 3:235, 6:96
Liberman, R.P., 3:297
Lichstein, K.L., 2:135
Lindahl, K.M., 11:81
Lindquist, C.U., 6:379
Linehan, M.M., 2:147
Lloyd, M.E., 3:185, 55
Lohr, J.M., 6:89
Loven, M.D., 2:211

Mabee, W.S., 11:383
MacDonald, M.L., 7:102
Madsen, C.H., Jr., 2:403
Mahoney, B.K., 2:161
Mahoney, M.J., 2:161
Malcolm, P.B., 3:137, 7:283
Maletsky, B.M., 3:283
Manelis, L., 5:63
Marascuilo, L.A., 10:1, 10:229
Margolin, G., 5:103, 7:235, 11:101
Mariotto, M.J., 2:161
Markman, H.J., 11:1, 11:81
Martin, J.E., 4:219, 8:365
Masek, B.J., 1:1
Maser, J.D., 10:45
Mash, E.J., 1:23, 7:63, 7:104, 9:188
Mathews, R.M., 2:71
Matson, J.L., 7:295
McClaskey, C.L., 9:81
McConnell, S., 5:245, 9:6
McCormick, I.A., 7:95
McFall, R.M., 4:1, 6:194, 8:3, 9:21
McGlynn, F.D., 9:57
McGonigle, J.J., 4:105
McKinney, J.A., 3:185
McLellarn, R.W., 2:87
McMahon, R.J., 9:235
McNamara, J.R., 2:183
McNees, M.P., 5:245
McNeill, D.W., 9:57
McReynolds, P., 1:237
Meeler, M.E., 1:119
Mehm, J.G., 9:151
Meredith, K.E., 5:281
Merluzzi, T.V., 9:361
Meyers, A., 2:59
Milan, M.A., 3:383
Milbrook, J.M., 8:203

Miles, L.E., 7:261
Miller, G.A., 4:347
Miller, L.S., 6:33
Mills, J.R., 1:119
Miltenberger, R.G., 11:165
Mischel, W., 10:125
Mitchell, C., 3:93, 4:75
Mitchell, V., 3:185
Mittl, V.F., 9:417
Moisan-Thomas,P.C., 11:411
Moldenhauer-Klesges, L., 6:333
Molenaar, P.C.M., 9:389
Monroe, J., 4:179
Montgomery, D., 2:403
Monti, P.M., 2:261, 2:389, 4:299, 6:1, 6:15
Moore, L.E., 11:327
Moore, S., 4:307
Moriarty, J., 10:319
Morrell, E.M., 8:365
Morris, E.K., 4:387
Mosesso, L., 6:89
Mosian-Thomas, P.C., 11:411
Mullinix, S.D., 3:55
Munroe, S.M., 6:15
Munson, R., 2:229
Murphy, W.D., 6:141
Myers, E.J., 4:307

Neale, J.M., 5:33
Neale, M.S., 1:139
Nelson, R.O., 1:i, 1:1, 1:17, 1:107, 1:119, 2:i, 2:417, 3:1, 3:207, 3:209, 4:211, 4:401, 5:195, 6:199, 6;253, 8:349, 10:43, 10:45
Newman, F.L., 10:207
Nietzel, M.T., 10:159
Nix, J., 6:89
Norris-Baker, C., 6:237
Notarius, C.I., 11:1, 11:39

O'Leary, K.D., 1:31, 7:293
O'Brien, T., 2:297
O'Brien, W.H., 10:95
O'Dell, S.L., 7:389
Oltmanns, T.F., 5:33
O'Donohue, W., 11:272
O'Farrell, T.J., 6:263
Ost, L.G., 3:289
Ott, J., 8:191

Pallay, A.G., 9:6
Parsonson, B.S., 10:432
Patterson, G.F., 9:131
Patterson, G.R., 9:169
Patterson, G.W., 8:39
Patterson, R.L., 5:207
Paulsen, B., 4:339
Payne, T.J., 7:249
Pelham, W.E., 3:197, 8:373
Penner, L.A., 5:207
Perkins, R.E., 8:285
Perrewe, P., 6:27
Peters, R.D., 6:275
Petersen, D.A., 7:173
Peterson, D.R., 1:221
Peterson, J.L., 6:27
Peterson, L., 9:431
Pett, M.A., 10:299
Pettit, G.S., 9:81
Philipps, J.S., 5:177
Piersel, W.C., 3:371, 5:165
Plunkett, W.J., 1:191
Poulson, C.L., 9:434
Powell, J., 6:209
Power, T.G., 8:305
Powers, S.W., 10:375
Prinz, R.J., 4:41, 4:120

Quinsey, V.L., 3:127, 6:169, 8:171

Rabinowitz, J.A., 7:155
Ramirez, R., 9:179
Rapp, S., 4:179
Realon, R.E., 3:185
Rebec, G.V., 8:11
Reid, J.B., 3:151, 7:401, 9:97, 9:131
Reitz, A.L., 3:307
Repp, A.C., 11:249
Resick, P.A., 8:271
Revenstorf, D., 10:133
Revis, E.S., 7:185
Richey, W.L., 7:79
Rickert, V.I., 6:365
Riner, L.S., 5:373
Risley, T.R., 5:263
Robbins, F.R., 8:373
Roberts, M.W., 4:237, 10:375
Roberts, R.N., 3:15
Robertson, S.J., 3:325
Robillard, K., 10:399
Robin, A.L., 2:339, 6:303
Rogers, T., 2:161
Rohrbach, L.A., 11:353
Romanczyk, R.G., 10:321
Rosekind, M.R., 7:261
Rosen, H.S., 4:387
Rosenbaum, M.S., 1:203, 3:325

Weinrott, M.R., 3:151
Weiser, S., 6:61
Weiss, J.G., 2:339
Weiss, R.L., 5:190, 7:309, 11:135
Weissman, W., 8:145
Weissmann-Frisch, N., 5:219
Weitzien, R.T., Jr., 6:121
Wells, K.C., 3:359
Wessberg, H.W., 4:299
Whalen, C.K., 11:179
Whang, P.L., 2:71
White, D.M., 11:281
White, O.R., 2:229
Wickramasekera, I.E., 3:265
Wielkiewicz, R.M., 6:61
Wildman, H.E., 2:297
Willems, E.P., 6:100, 6:237
Williams, K.R., 1:139
Williamson, D.A., 11:433
Willis, S.E., 4:211, 4:401
Wilson, F.E., 5:15
Wilson, G.T., 3:217
Wincze, J.P., 4:257
Winett, R.A., 1:139
Winters, K.C., 5:33
Wolery, M., 4:93
Wolfe, D.A., 5:363, 9:271
Wong, S.E., 3:297
Wood, D.D., 3:273
Woolfolk, R.L., 4:167
Worsham, N.L., 8:135
Yaffe, J., 9:43
Yates, B.T., 7:207, 9:189
Yates, J., 9:43
Yost, K., 7:235

Ziburg-Hoffman, P., 4:317
Zwick, W.R., 2:389, 6:1

Weinrott, M.R., 3:151
Weiser, S., 6:61
Weiss, J.G., 2:339
Weiss, R.L., 5:190, 7:309, 11:135
Weissman, W., 8:145
Weissmann-Frisch, N., 5:219
Weitzien, R.T., Jr., 6:121
Wells, K.C., 3:359
Wessberg, H.W., 4:299
Whalen, C.K., 11:179
Whang, P.L., 2:71
White, D.M., 11:281
White, O.R., 2:229
Wickramasekera, I.E., 3:265
Wielkiewicz, R.M., 6:61
Wildman, H.E., 2:297
Willems, E.P., 6:100, 6:237
Williams, K.R., 1:139
Williamson, D.A., 11:433
Willis, S.E., 4:211, 4:401
Wilson, F.E., 5:15
Wilson, G.T., 3:217
Wincze, J.P., 4:257
Winett, R.A., 1:139
Winters, K.C., 5:33
Wolery, M., 4:93
Wolfe, D.A., 5:363, 9:271
Wong, S.E., 3:297
Wood, D.D., 3:273
Woolfolk, R.L., 4:167
Worsham, N.L., 8:135
Yaffe, J., 9:43
Yates, B.T., 7:207, 9:189
Yates, J., 9:43
Yost, K., 7:235

Ziburg-Hoffman, P., 4:317
Zwick, W.R., 2:389, 6:1